



# History

Year group: 3/4

Term: Spring

## Prior knowledge

In KS1, children have learnt about significant people, events and changes that have occurred both within and beyond living memory, in their local area and those of national or global importance. The children have gained a wide range of key vocabulary and historical language relating to the passage of time. The children are beginning to develop an awareness of chronology through ordering pictures from oldest to newest and sorting into past and present, and creating simple timelines.

## National Curriculum Objectives

In KS2, pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history. They will discuss connections, contrasts and trends over time and develop the appropriate use of historical terms. They will explore how our knowledge of the past is constructed from a range of sources.

Children will learn about:

- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

## Topic overview

**Vikings and Anglo-Saxons:** As historians, the children will be finding out about the Viking invasion, lifestyles and looking at artefacts to bring the period of time to life.

## By the end of this unit, I will be able to:

- Use a timeline to set out the order things may have happened
- Describe events and periods using BC, AD and century
- Begin to picture what life would have been like for the early settlers
- Appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past
- Know that people who lived in the past cooked and travelled differently and used different weapons from ours
- Recognise that Britain has been invaded by several different groups over time
- Know that invaders in the past would have fought fiercely, using hand to hand combat
- Place the Vikings in time order in relation to other time periods studied, use primary and secondary sources, understand Viking weaponry, show an understanding of how Viking homes differ to modern homes.
- Use various sources to piece together information about a period in history.

## Key vocabulary

- invaders
- raids
- Edward the Confessor
- AD/BC
- century
- timeline
- developments
- impact
- **Within living memory**
- **Beyond living memory**

